

| CORE Subjects | Lesson and Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Notes / Extension Task                                                                                               |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| ENGLISH       | <p><b>Lesson 1</b> Introduction to Non-fiction <a href="#">Lesson 1 NF.pptx</a></p> <p><b>Lesson 2</b> Writers perspective and methods <a href="#">Lesson 2 NF.pptx</a></p> <p><b>Lesson 3</b> Comparison of articles <a href="#">Lesson 3 NF.pptx</a></p> <p><b>Lesson 4</b> Writing the 'Set up' of an article <a href="#">Lesson 4 NF.pptx</a></p> <p><b>Lesson 5</b> Writing the 'Situation currently' of an article <a href="#">Lesson 5 NF.pptx</a></p> <p><b>Lesson 6</b> Writing the 'Strongest reason' of an article <a href="#">Lesson 6 NF.pptx</a></p> <p><b>Lesson 7</b> Writing the 'Shut down the opposition' of an article <a href="#">Lesson 7 NF.pptx</a></p> <p><b>Lesson 8</b> Writing the 'Solution' of an article <a href="#">Lesson 8 NF.pptx</a></p> <p><b>Lesson 9</b> Plan a speech - challenge unfair treatment and speak out when power is abused. <a href="#">Lesson 9 NF.pptx</a></p> <p><b>Lesson 10</b> Write a speech - challenge unfair treatment and speak out when power is abused. <a href="#">Lesson 10 NF.pptx</a></p> <p><b>Lesson 11</b> Self marking the speech and intro to oracy <a href="#">Lesson 11 NF.pptx</a></p> <p><b>Lesson 12</b> Practice paper in a PowerPoint <a href="#">Lesson 12 NF.pptx</a></p> | <p>Booklet with all texts in <a href="#">Non Fiction Booklet.pdf</a></p> <p>Extra: Sparx reader extended reading</p> |

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                      |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| ENGLISH | <p><b>Lesson 13</b> New article – feminism <a href="#">Lesson 13 NF.pptx</a></p> <p><b>Lesson 14</b> How does the writer present identity with the article – explore writers perspectives <a href="#">Lesson 14 NF.pptx</a></p> <p><b>Lesson 15</b> Comparison of ideas and methods used by writers <a href="#">Lesson 15 NF.pptx</a></p> <p><b>Lesson 16</b> How can I identify the tone of a speech and explain why the tone has been used? <a href="#">Lesson 16 NF.pptx</a></p> <p><b>Lesson 17</b> How can I use sentence construction to develop meaning in my own writing? <a href="#">Lesson 17 NF.pptx</a></p> <p><b>Lesson 18</b> NO LESSON 18</p> <p><b>Lesson 19</b> Writers perspective <a href="#">Lesson 19 NF .pptx</a></p> <p><b>Lesson 20</b> Changing tone <a href="#">Lesson 20 NF .pptx</a></p> <p><b>Lesson 21</b> Idea building on climate change <a href="#">Lesson 21 NF .pptx</a></p> <p><b>Lesson 22</b> Planning a letter <a href="#">Lesson 22 NF .pptx</a></p> | <p>Booklet with all texts in <a href="#">Non Fiction Booklet.pdf</a></p> <p>Extra: Sparx reader extended reading</p> |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|

| CORE Subjects | Lesson and Resources                                                                                                                                                                                                                                                                                                                          | Notes / Extension Task                                                                                                                                                                                                                                           |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MATHS         | <p><u>Lesson 1</u><br/>           Adding Fractions      <b>Sparx: M835, M931</b><br/>           Complete the questions at all levels<br/>           When finished, follow this link and answer the questions.<br/>           Click the tick at the bottom to check your answers.<br/> <a href="#">Adding Fractions Practice</a></p>           | <p><u>Notes:</u><br/>           Where relevant, find the Sparx Task by clicking on Independent Learning:</p>                                                                  |
|               | <p><u>Lesson 2</u><br/>           Multiplying Fractions      <b>Sparx: M157, M197</b><br/>           Complete the questions at all levels<br/>           When finished, follow this link and answer the questions.<br/>           Click the tick at the bottom to check your answers.<br/> <a href="#">Multiplying Fractions Practice</a></p> | <p>And then search for the relevant task in the Search bar:</p> <div> <div>Search for topics:</div> <div>Your curriculum:</div> <div>Enter topic name or code</div> <div>Key Stage 3</div> </div> <p>Use the videos for support as you answer the questions.</p> |
|               | <p><u>Lesson 3</u><br/>           Dividing Fractions      <b>Sparx: M110, M265</b><br/>           Complete the questions at all levels<br/>           When finished, follow this link and answer the questions.<br/>           Click the tick at the bottom to check your answers.<br/> <a href="#">Dividing Fractions Practice</a></p>       | <p><u>Extension Tasks:</u><br/>           Complete all Compulsory, Target and XP Boost tasks at 100%</p>                                                                                                                                                         |

| CORE Subjects | Lesson and Resources                                                                                                                                                                                                                                                         | Notes / Extension Task                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MATHS         | <u>Lesson 4</u><br>Mixed Numbers <b>Sparx: M931, M197, M265</b><br>Complete the questions at all levels                                                                                                                                                                      | <u>Notes:</u><br>Where relevant, find the Sparx Task by clicking on Independent Learning:<br><br>And then search for the relevant task in the Search bar:<br><br>Use the videos for support as you answer the questions.<br><u>Extension Tasks:</u><br>Complete all Compulsory, Target and XP Boost tasks at 100% |
|               | <u>Lesson 5</u><br>Finding Fractions of Amounts <b>Sparx: M695, M684</b><br>Complete the questions at all levels<br>When finished, follow this link and answer the questions.<br>Click the tick at the bottom to check your answers.<br><a href="#">Fractions of Amounts</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|               | <u>Lesson 6</u><br>Converting F/D/P <b>Sparx: M958, M264, M553</b><br>Complete the questions at all levels                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|               | <u>Lesson 7</u><br>Follow this link and answer the questions.<br>Use the video at the top to help you<br>Click the tick at the bottom to check your answers.<br><a href="#">Mixed F/D/P Practice</a>                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| CORE Subjects | Lesson and Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Notes / Extension Task                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SCIENCE       | <p>Year 9 &gt; Year8&gt; Electricity and magnetism<br/> Lesson 1: Lesson 10 Magnetic fields<br/> <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Magnetic forces<br/> <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Electromagnets<br/> <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Uses of electromagnets<br/> <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Electric motors<br/> <a href="#">Curriculum - Curriculum</a></p> | <p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u><br/> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <p></p> <p>And then search for the relevant task in the Search bar:</p> <div> <div> Search for topics:<br/> <input type="text" value="Enter topic name or code"/> </div> <div> Your curriculum:<br/> <input type="text" value="Key Stage 3"/> </div> </div> |

| Foundation Subject | Lesson and Resources                                                                                              | Notes / Extension Task |
|--------------------|-------------------------------------------------------------------------------------------------------------------|------------------------|
| ART                | Do a colour study (any materials) of food from real life, Use colour.                                             |                        |
| DRAMA              | Create a character biography for either Mickey or Eddie. List as much information as you can think of about them. |                        |
| FRENCH             |                                                                                                                   |                        |

| Foundation Subject | Lesson and Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Notes / Extension Task                                                                                                                                                                                                                                                                               |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GEOGRAPHY          | <p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b>Autumn Term 1: Life in an Emerging Country</b><br/>Go to- Geography- Year 9 Unit 3- Life in an Emerging Country</p> <p><b>Week beginning 5/10</b><br/>L6- What are the advantages and disadvantages of TNCs in China?<br/>L7- Why is rural to urban migration a key features of emerging countries?<br/>L8- What are megacities and where are they located</p> | <p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p> |
| HISTORY            | <p>Lessons 3, 4, 5<br/>All lessons can be found at the link below:<br/><a href="https://www.thenational.academy/pupils/programmes/history-secondary-year-9/units">https://www.thenational.academy/pupils/programmes/history-secondary-year-9/units</a><br/>Unit 7</p> <p>You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                      |

| Foundation Subject | Lesson and Resources                                                                                                                                                                                                                                                                                                                                            | Notes / Extension Task                                                                                                                                                                 |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MUSIC              | Year 9 Song Guides: Performing three independent parts<br><a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/year-9-song-guides/lessons/performing-three-independent-parts">https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/year-9-song-guides/lessons/performing-three-independent-parts</a> |                                                                                                                                                                                        |
| RELIGIOUS STUDIES  | Introduction to Ethics<br><a href="https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3/units/ethics-how-do-we-know-what-is-good/lessons">https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3/units/ethics-how-do-we-know-what-is-good/lessons</a>                                           | Notes:<br>1. Introduction to Ethics is our current unit. Follow the link and complete any topics that you have missed.<br><br>Extension task: Create a ten question quiz about Ethics. |
| SPANISH            |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                        |